ONLINE CRITICAL REFLECTION ACTIVITIES USING VARIOUS MODES OF ENGAGEMENT

LETTER TO A FUTURE CEL STUDENT

- This could be written or animated via virtual tools (e.g. video, voiceover with photos, podcast).

REAL OR SIMULATED CHALLENGE DISCUSSION

- Using the Zoom breakout room function, organize students into small groups. Invite a willing student to share a 'challenge' they encountered during their 'CEL' experience. In their breakout rooms, groups discuss how they could have prevented the challenge and possible solutions. Invite groups to share their ideas with the wider class.
- Alternatively, vignettes or challenges can be prepared in advance by an instructor to facilitate specific discussions (e.g., professional ethics).

CHALK TALK

- Using Padlet, select the 'wall' option. Post a critical question to the group and have them provide answers and share them on the 'wall'. Using the 'reactions' option, invite students to like posts or rate them if they agree with what was posted.

ENTER/EXIT TICKET

- At the beginning or end of the class, have students answer a question. Using Padlet, select the 'wall' option and ask students to post their answer onto the wall. Questions posed can focus on the one of three stages of reflection (i.e., pre-, during, or post- experience).

IMAGE-INATION

- Show an image (or a selection of images) and ask participants to write in a chat how the image relates to the day's content.
- This activity could be completed using Zoom, Microsoft teams, flipgrid or padlet.

QUOTES IN SONGS

- Ask the students to find a song where the singer uses lyrics that describe what they feel about the community engaged learning project. Emphasize that it does not need to be a whole song but lyrics within a song. If possible, invite students to share the song or say the lyrics that describe their feelings. This often proves to be a fun activity that helps to break the ice with sharing reflections

SHOW AND TELL

- Ask students to select an item that represents their thoughts/feelings about the experience. Using a video (Zoom or Microsoft Teams) encourage students to show their item and explain why they chose it to represent their reflections.

VIRTUAL PRIVILEGE WALK

REFERENCES AND OTHER RESOURCES

- Turning Experiential Learning Principles into Practice
- Strategies for Reflection
- 7 Ideas for Interactive Activities in Your Virtual Training Environment
- Reflections Toolkit: Items for Reflection
- What are Some Strategies for Reflection Activities?

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